

**Biology TA Observation Rubric**

- Observed lab introduction and interaction during lab activity
- Meet with student to discuss review
- Provide electronic version of review to Graduate Coordinator and TA

Revised October 2017

Observer _____
TA Evaluated _____
Date: _____ Class: _____
#students attending _____

<b>Generic Rubric For Assessing TA Teaching effectiveness</b>			
<b>Unacceptable =1</b> TA is not effective in this area of instruction	<b>Marginal = 2</b> TA has limited effectiveness in this area of instruction	<b>Satisfactory = 3</b> TA is generally effective in this area of instruction	<b>Exemplary = 4</b> TA has a high level of effectiveness in this area of instruction

	Score	Comments:
<b>Content of introductory information provided</b> TA provides context for the laboratory TA links exercise to course content*		
<b>Protocols and procedures explained clearly</b>		
<b>TA is well prepared</b> TA is familiar with lab content Laboratory ready for instruction Content Competency		
<b>Classroom Management</b> Command of classroom/Accessibility Responsiveness to student inquiry Professionalism		
<b>Teaching style and methods</b> Use of blackboard or powerpoint Ability to engage students in their learning		

**Recommendations and additional comments for TA:**